|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Full Grants** | | | | |
| **Grant** | **Description** | **School** | **Teacher(s)** | **Full or Partial** |
| **Going Green** | This expands the Composting Project from last year to demonstrate how composting cuts back on waste and contributes to fresh, healthy food. It also introduces students to renewable energy including using solar cars. | Maddux | * Cristy Lobaugh * Kristi Strakowski | Full |
| **Literary Journal** | First through sixth graders contribute original writing pieces for consideration in a publication. They are then reviewed and evaluated by a teacher led student committee, who either accepts the piece for publication, provides feedback for revisions or reject the piece.. | Summit | * Christina Allen * Tracy Moran * Shannon Rooney * Melanie Smith * Rosietha ( Rose Etha )Wilhelm | Full |
| **STEM for the Elementary Classroom** | Applying the principles of STEM lesson essentials in the 4th grade classroom using programmable robot kits and then sharing the results with other teachers through videos, blog, monthly STEM meetings as well as student “trainers” for other classrooms. | Sherwood | * Linda Shrader | Full |
| **Young Women Compute Year 2** | This shows middle and high school girls opportunities in STEM based careers by exposing them to technology based applications as well as meeting women in STEM fields. Last year this grant started the effort at Nagel and this year it expands to Anderson and Turpin. | Nagel/Turpin/AHS | * Tonya Herron * Rose Arnell * Susan Keller Wyborski | Full |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Innocent Souls: Vietnam 1968** | Glenn Hoover presents his exhibition of photographs of 1968 Vietnam, which provides a message of citizenship, education and participation in our system of government. He focuses on the people who were impacted on both sides of the conflict | Turpin | * Sandra Dunstan- Hoover * Katie McKenzie * Melinda Trujillo( True HEE YO\_ * Annie Jagoditz (Jag o ditz) * Tricia Buck * Rob Stoll * Kathy Carboy * Nate Williams | Full |
| **Comprehensive Math Intervention** | This adapts the third level of the TransMath comprehensive math intervention curriculum for the Foundations Math Course.  It provides learning strategies for further differentiation in the classroom along with progress monitoring of skills. | Turpin | * Nathan Dumford | Full |

**PARTIAL GRANTS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Scoot Pad** | This is a web-based program for third through sixth grade providing personalized Language Arts and Mathematic Learning Paths for students and assists teachers in identifying students who need additional attention. | | Maddux | * Laura Lilly * Erin Storer | Partial |
| **Coding SpherO** | | Provides robot kits to expose students to coding.  Students will have to problem solve using speed, angles, direction and loops to program their robot to do what they need. | Nagel | * Julie Koenig | Partial |
| **Move your Body, Grow your mind** | | This incorporates movement into learning for special needs students with different types of equipment. | Mercer | * Kacie Hatmaker * Katie McGuire | Partial |